

### Projected College Enrollment Demand:

Segment	Fall 2003	Fall 2013	Numerical Change	PCT Change Regional	PCT change State
Community College	178,787	245,238	66,451	37.2%	40.6%
CSU System	35,355	52,334	16,979	48.0%	36.3%
UC System	19,872	23,121	3,249	16.3%	28.7%

Source: CPEC, not available for independent colleges. See Listen Up at [www.collegecampaign.org](http://www.collegecampaign.org).

### Projected Population Growth

	2000	2015	% Change
Population – General	2976223	3650539	22.7%
Population – 18-24	340756	343529	0.8%

Source: Department of Finance \*State wide % change for 2000 to 2015 General: 22.1% 18-24: 25.7%

### Participation:

#### Region State

Percent 18-24 enrolling in college, 2000	35.5%	35.4%
Percent Adults age 25+ enrolling in college, 2000	7.1%	6.4%
Rate of high school graduates going directly to college, 2003	37.1%	52.1%
9 <sup>th</sup> Graders Enrolling in College within 4 years, 2003	27.3%	36.8%

### Completion: Certificates and Degrees Awarded per 100 Undergraduates Enrolled by Region

Universities, 2001 (by county of H.S. Graduation)	20.2	19.7
Community Colleges, 2003 (by county of community college enrollment)	8.1	8.2

### Preparation:

Share of 8 <sup>th</sup> Graders at or above “Proficient” in STAR Math test, 2003-04	21.5%	23.6%
Share of 8 <sup>th</sup> Graders at or Above “Proficient” in STAR Language Arts test, 2003-04	36.0%	33.0%
Number of AP Scores >=3 per 1000 HS 11 <sup>th</sup> and 12 <sup>th</sup> Graders	266.6	203.1
Number of Scores on SAT >=1000 and on ACT >=21 per 1000 HS Seniors	295.1	240.2
Percent Enrollment in Chem/Physics as a Share of 11 <sup>th</sup> -12 <sup>th</sup> Grade Enrollment	58.3%	37.6%
Percent Enrollment in Advanced Math Courses as a Share of 11 <sup>th</sup> -12 <sup>th</sup> Grade Enrollment, 2003-04	35.2%	26.9%
Share of 8 <sup>th</sup> Graders taking Algebra, 2003-04	50.7%	37.7%
Share of HS Grads Completing A-G, 2002-03	34.6%	33.5%

### Benefits:

Percent age 25-64 with bachelors or higher	30.0%	28.0%
Per Capita Income	\$22,460	\$22,711

Participation through Benefits: Data compiles by the Institute for Higher Education, Leadership, & Policy.

See Variations on a Theme at [www.collegecampaign.org](http://www.collegecampaign.org).

\*To contact us, or for additional information, please visit [www.collegecampaign.org](http://www.collegecampaign.org)